



GOOSE CREEK
CONSOLIDATED INDEPENDENT
SCHOOL DISTRICT

Goose Creek CISD Title I, Part A Program Plan

In order to comply with requirements under Title I, Part A, the Goose Creek CISD Plan has been developed and revised with meaningful consultation with input by teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, other district administrators and appropriate school personnel, parents, community members, and other related stakeholders.

Goose Creek CISD has incorporated the ESSA requirements to align school goals and promote student success across the district by:

1. Student Progress & Monitoring [ESSA Sec. 1112(b)(1)]: Goose Creek CISD will monitor students' progress in meeting state academic standards by implementing data-driven strategies, including formative and summative assessments, to track academic growth. Early identification of students at risk for academic failure will be prioritized through benchmark testing and early intervention protocols. The district and campuses complete a needs assessment and program evaluation on an annual basis to review and revise the district improvement plan for continuous improvement to improve student success outcomes. Activities focus on the following: Implement a well-rounded instructional program that includes core academics, fine arts, and technology integration, Use a multi-tiered system of support (MTSS) to identify at-risk students early, provide targeted interventions and additional resources such as tutoring and small group instruction to help struggling students. Regularly review data through PLCs to adjust instructional strategies, strengthen academic programs by providing high-quality instructional materials and professional development for teachers, and ensure all students, including low-income and minority students, receive equitable access to high-quality education.
2. Teacher Quality [ESSA Sec. 1112(b)(2)]: Goose Creek CISD completes reviews of campus staffing and makes necessary adjustments in order to identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers through the following: conduct annual reviews of teacher placement and effectiveness, provide professional development and mentorship for inexperienced teachers, and strengthen teacher recruitment and retention strategies to ensure equitable distribution of experienced and effective teachers across all campuses
3. School Support & Improvement [Sec. 1112(b)(3)]: Goose Creek CISD will provide comprehensive school support and improvement plans for schools identified for improvement based on state accountability ratings. Develop improvement plans in collaboration with school leadership and stakeholders. Utilize data-driven decision-making to allocate resources and implement targeted interventions. Ensure ongoing monitoring of improvement efforts and adjust strategies as necessary.
4. Poverty Criteria [Sec. 1112(b)(4)]: Goose Creek CISD determines Title I eligibility and rank/serve order through the following: School eligibility criteria is based on campus residing students. The free/reduced information is determined for each campus, and the campus percentages were ranked with these percentages. Goose Creek CISD reserves 75% of the Title I, Part A entitlement for Title I-served campuses for necessary and allowable activities and the remaining 25% of the Title I, Part A entitlement is reserved for district level necessary and allowable activities including but limited to PNP equitable services, parent and family engagement activities, training, and other program costs.
5. Nature of Title I Programs [Sec. 1112(b)(5)]: Goose Creek CISD's Title I funds will support district wide schoolwide programs. Title I Staff positions and supplemental resources will be utilized to close achievement gaps and support student progress including the implementation of evidence-based instructional programs to increase student achievement. Goose Creek CISD provides timely and meaningful consultation with private school officials [Section 1112(c)(2)] as well as determined services to eligible children attending private schools in accordance with section 1117.



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6. Services to Homeless Children and Youth [Sec. 1112(b)(6)]: Goose Creek CISD will provide necessary support for homeless children and youth with services to support enrollment, attendance, and academic success, including transportation, school supplies, and other items such as emergency clothing and/or other essential items as determined after a comprehensive review of all other available funds and resources.
7. Parent & Family Engagement Strategy [Sec. 1112(b)(7)]: Goose Creek CISD coordinates and implements parent and family engagement strategies with other relevant local, state, and federal laws and programs, provides necessary assistance to build the capacity of all Title I schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, provides opportunities for parents and family members to jointly develop the district plan and related activities, participate in meaningful parent and family involvement, and provide feedback on the annual evaluation of the content and effectiveness of the parent and family engagement policy for purposes of developing, revising, and preparing the parent and family engagement policy.
8. Early Childhood Education Programs & Transition Plans [Sec. 1112(b)(8)]: Goose Creek CISD will support and integrate early childhood education programs and ensure a smooth transition from early childhood into elementary school by completing the following: Coordinate with local early childhood programs to align curriculum and standards, Provide transition activities such as orientation sessions, classroom visits, and family workshops to prepare students and parents, and ensure early childhood teachers have access to professional development on early literacy and numeracy.
9. Middle to High School/High School to Postsecondary Transitions [Sec. 1112(b)(10)]: Goose Creek CISD implements strategies to facilitate effective transition for students from middle grades to high school and from high school to postsecondary education as indicted and monitored through the district improvement plan which include: offering career counseling, dual enrollment, and early college opportunities, collaborating with higher education institutions such as Sam Houston State and Lee College to provide college readiness workshops, and developing pathways for students to explore career and technical education (CTE) programs.
10. Discipline Disproportionality [Sec. 1112(b)(11)]: Goose Creek CISD will support efforts to reduce discipline practices that disproportionately affect minority students and students with disabilities through the District MTSS Core Team Collaboration Meetings, implementation of district behavior protocols, implementation of restorative practices and positive behavioral interventions and supports (PBIS), providing ongoing staff training on culturally responsive discipline, and monitoring discipline data to identify and address disparities
11. Coordination & Integration [Sec. 1112(b)(12)]: Goose Creek CISD coordinates with other local, state, and federal programs including but not limited to other programs associated with the Elementary and Secondary Education Act (ESEA, the Individuals with Disabilities Education Act (IDEA), the Rehabilitation Act of 1973, the Carl D Perkins Career and Technical Education Act of 2006, the Workforce Innovation and Opportunity Act, the Head Start Act, the McKinney-Vento Homeless Assistance Act, the Adult Education and Family Literacy Act, as well as Community partners such as Lee College, Harris County, Exxon, City of Baytown, and other related community and business partnerships to provide students with real-world, work-based learning experiences.
12. Targeted Participants [Sec. 1112(b)(6)]: This is not applicable since Goose Creek CISD does not implement a targeted assistance program.
13. Identification of Eligible Children – Targeted Assistance Program [Sec. 1112(b)(9)]: This is not applicable since Goose Creek CISD does not implement a targeted assistance program.